Improve career prospects for the care workforce

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Agenda

- An overview of the qualification - Background to the development
- Regulatory information
- Entry Requirements
- Assessment
- Delivery Assessment Guidance
- Funding
- Why deliver the Level 2 Adults Social Care Certificate
- Support materials

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About the qualification

Level 2 Adult Social Care Qualification 610/4234/1
36 credits
GLH 336 hours
Total qualification time: 369 hours
Age: 19+
Occupational competence and / or 'Licence to practice'

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Key information

- Portfolio based
  - must include a minimum of two observations
- Pass / Fail grading
- Registrations from 3rd June 2024
- Qualification review in July 2027

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Background

- Skills for Care, Health Education England and Skills for Health

- 15 standards

- Response to inconsistencies in previous Care Certificate

- The 'People at the Heart of Care' White Paper

- Commitment to consistency in delivery

- Care professionals to have the same introductory skills, knowledge, and behaviours.

- Regulated by Ofqual

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Entry Requirements

- Learners aged 19+

- Working within Adult Social Care sector

- Person-centred, values-driven care, support for the services

- No prior qualifications needed

- Centres must assess each learner is suitable

- Learners must undertake an employer induction

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Mandatory units

Unit Number	Unit Title	Unit Reference	Credit Value	GLH
Unit 01	Understand own role	H/651/1510	2	20
Unit 02	Personal development	J/651/1511	3	30
Unit 03	Duty of Care	K/651/1512	2	20
Unit 04	Equality, diversity, inclusion, and human rights	L/651/1513	2	20
Unit 05	Work in a person-centred way	M/651/1514	3	30
Unit 06	Communication	R/651/1515	3	30
Unit 07	Privacy and dignity	T/651/1516	3	30
Unit 08	Nutrition and hydration	Y/651/1517	2	20
Unit 09	Awareness of mental health and dementia	A/651/1518	3	30
Unit 10	Adult safeguarding	D/651/1519	3	30
Unit 11	Safeguarding children	J/651/1520	1	10
Unit 12	Health, safety, and principals of basic life support	K/651/1521	3	30
Unit 13	Handling information	L/651/1522	1	10
Unit 14	Infection prevention and control	M/651/1523	2	20
Unit 15	Awareness of learning disability and autism	R/651/1524	3	30

Assessment

- Learning Outcomes start with **'Be able to…'**
- Assessment Criteria start with **'Demonstrate'**

Assessment Guidance says:

'Skills-based assessment must include **direct observation as the main source of evidence** and must be carried out over an appropriate period of time'

Assessment

Units that do not require direct observation: 9, 11, 15

Assessment guidance says:

'Any Knowledge evidence integral to skills-based learning outcomes may be generated outside of the work environment, but the final assessment decision must show application of knowledge within the real work environment'.

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Delivery and assessment guidance

Lists, definitions, and key information to support planning delivery

Assessment guidance for every unit supports and provides additional information for the assessor.

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Direct observations

Involves watching or listening to a learner while they engage in some type of activity.

Observer takes notes on the learners' skills and understanding.

Afterwards, the observer provides feedback to the learner.

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Direct observation

- Skills for Care suggest 3 observations
- Minimum number is 2 direct observations over a period of time
  - Depending on the activities, organisation, role of the learner
  - Length of observation

Plans might be changed on the day reducing what can be observed

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Assessor competency

- Each assessor must hold a qualification suitable to make appropriate and consistent assessment decisions.

- Joint Awarding Body Quality Group maintains list of assessor qualifications.

- [Gateway Qualifications Level 3 Award in Assessing Competence in the Work Environment](#)

Occupational competency

- Each assessor must be capable of carrying out the full requirements of the area they are assessing.

- May be at unit level for specialist areas: different assessors may be needed across a whole qualification while the final assessment decision for a qualification remains with the lead assessor.

- Maintained annually through clearly demonstrable continuing learning and professional development.

- Each assessor should possess, knowledge and understanding relevant to the qualifications and / or units they are assessing.

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Funding policy

Adult Social Care Training and Development fund

£1500 per learner

Employer eligibility

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Funding policy – May update

- Funding arrangements paused
- Qualification available
- What are your options

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Benefits of the qualification

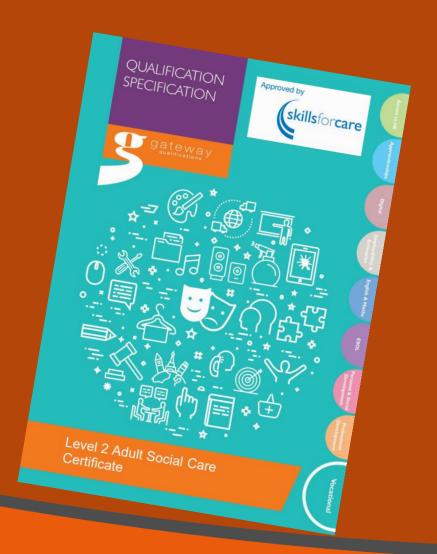| |
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| Partnerships between Centres, Care Providers, County Councils |
| Results in more qualified staff in the care industry |
| Join CPD, apprenticeships, increasing number of care staff in the future |
| Sharing of resources and knowledge |
| Accredited to ensure high quality |
| Recognised by employers within care industry |
| Reduce the cost and burden of repeat training |

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About our qualification

Qualification specification

Qualification webpage

Any questions?

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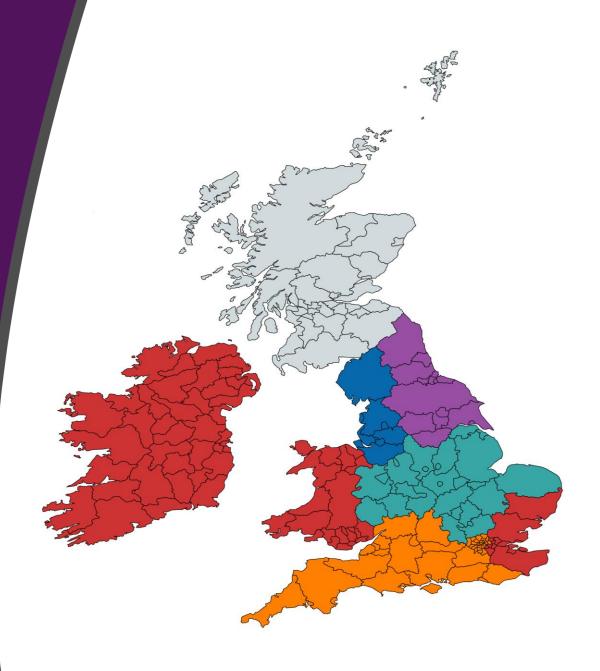M: 07920 027 375

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