

# CHILDCARE PROGRESSION PATHWAYS

**g** gateway  
qualifications



**ENTRY 3**  
**ENTRY LEVEL CERTIFICATE IN CHILDCARE**  
 Credits: 18  
 Qualification No: 603/6547/X

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**Bite-sized programmes can be created using the ENTRY LEVEL AWARD IN CHILDCARE**  
 Credits: 6  
 Qualification No: 603/6546/8

**LEVEL 1**  
**LEVEL 1 CERTIFICATE IN CHILDCARE**  
 Credits: 24  
 Qualification No: 603/6549/3

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**Bite-sized programmes can be created using the LEVEL 1 AWARD IN CHILDCARE**  
 Credits: 6  
 Qualification No: 603/6548/1

**Routes to Employment**

**Further Study**

**Parenting Support**

- Units could include:**
- Communicating with Children
  - Healthy Eating for Families
  - Responsibilities for New Parents

- Units could include:**
- Books, Stories and Poems for Children
  - Support for New Parents
  - Craft Activities for Young Children

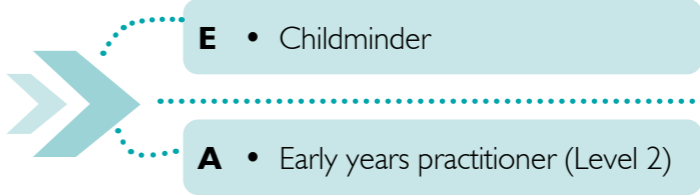


**S** Further study at Level 2

**Childminder**

- Units could include:**
- Physical Care of Children
  - Play Activities for Young Children
  - Protection and Safeguarding

- Units could include:**
- Childminding
  - Respecting and Valuing Children
  - Intellectual and Language Development of Young Children

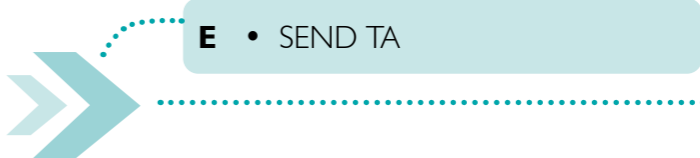


**S** Further study at Level 2

**SEND TA**

- Units could include:**
- Providing Support at Mealtimes
  - Respecting Children
  - Equality and Inclusion

- Units could include:**
- Introduction to Learning Disability
  - Introduction to Mental Health
  - Understanding Learning and Development through Play

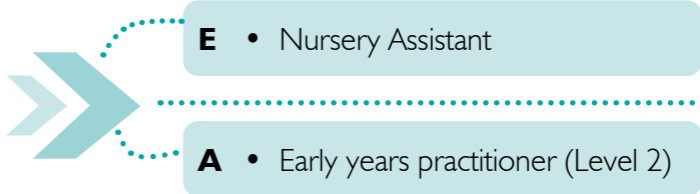


**S** Further study at Level 2

**Nursery Assistant**

- Units could include:**
- Building Confidence Through Play
  - Engaging Children in a Group Activity
  - Providing a Safe and Hygienic Environment for a Young Child

- Units could include:**
- Introduction to Community Development in Early Years
  - Working in Early Years Settings
  - Practical Health and Safety when with Young Children



**S** Further study at Level 2

This leaflet illustrates a variety of ways that you can build progression pathways using our Childcare qualifications.

The pathways shown are suggestions based on our experience and that of providers using these qualifications – you can develop other pathways to meet the local, regional and national employer needs relevant to your learners using the units shown below.

If you'd like a free of charge, no-obligation meeting to discuss your particular needs and how you can tackle your specific challenges, call our Business Development team on 01206 911 211 to arrange a suitable time.

## Childcare Units

The following units are available within these qualifications to support Childcare progression pathways. Please refer to the relevant qualification specification for details of the rules of combination and barred units, as not all units are available in each qualification.

A range of **Digital**, **Employability**, **English**, **Maths** and **Sustainability** units are also available for use within these qualifications. Please visit the website or view the qualification specification for full details.

UNIT NUMBER	TITLE	LEVEL	CREDITS	GLH
Y/504/7506	<b>Building Confidence Through Play</b>	Entry 3	2	20
H/504/7444	<b>Communicating with Children</b>	Entry 3	3	30
T/617/4158	<b>Digital Skills for Work</b>	Entry 3	3	30
J/618/3513	<b>Effective Communication in Health and Social Care and Child Care</b>	Entry 3	3	30
D/504/7507	<b>Engaging Children in a Group Activity</b>	Entry 3	3	30
Y/618/3533	<b>Equality and Inclusion in Health, Social Care and Children's and Young People's Settings</b>	Entry 3	3	30
M/618/3490	<b>Growth and Development of Young Children</b>	Entry 3	3	30
K/618/3519	<b>Health and Safety in Health, Social Care and Children's and Young People's Settings</b>	Entry 3	3	30
D/618/3534	<b>Person-Centred Support in Health, Social Care and Children's and Young People's Settings</b>	Entry 3	3	30
H/504/7640	<b>Planning a Healthy Diet</b>	Entry 3	2	20
F/503/9299	<b>Planning for the Physical Care Needs of Children aged 0-3 years</b>	Entry 3	3	30
A/504/7501	<b>Play Activities for Young Children</b>	Entry 3	3	30
K/601/0129	<b>Play and Learning in the Home</b>	Entry 3	3	30
H/618/3535	<b>Principles and Values in Health and Social Care, Adults and Children and Young People and Child Care</b>	Entry 3	3	30
D/618/3498	<b>Protection and Safeguarding in Health and Social Care Adults and Children and Young People, Early Years and Childcare</b>	Entry 3	3	30
J/601/0123	<b>Providing a Safe and Hygienic Environment for a Young Child</b>	Entry 3	3	30
R/504/7438	<b>Providing Support at Mealtimes</b>	Entry 3	2	20
K/504/7509	<b>Respecting Children</b>	Entry 3	1	10
F/601/3456	<b>Responsibilities of New Parents</b>	Entry 3	3	30
Y/601/0126	<b>Routines for a Young Child</b>	Entry 3	4	40
L/504/7504	<b>Working in Early Years Settings</b>	Entry 3	3	30
H/617/4155	<b>Working with Colleagues</b>	Entry 3	2	20
T/504/8937	<b>Books, Stories, Poems and Rhymes for Children</b>	1	4	30
D/504/7443	<b>Child-Minding</b>	1	4	40
K/504/7445	<b>Communicating with Children</b>	1	3	30
M/602/2900	<b>Craft Activities for Young Children</b>	1	3	27
M/617/4157	<b>Digital Skills for Work</b>	1	3	30
F/504/8939	<b>Encouraging Children to Eat Healthily</b>	1	4	30



UNIT NUMBER	TITLE	LEVEL	CREDITS	GLH
J/602/2384	Finding out about Forest Schools	I	3	27
F/601/3408	Growth and Development of Young Children	I	2	18
L/618/3741	Health and safety in health, social care and children's and young people's settings	I	4	36
R/601/0108	Healthy Eating for Families	I	4	36
J/618/3480	Infection Prevention and Control	I	3	30
J/504/7498	Intellectual and Language Development of Young Children	I	3	30
H/601/3756	Introduction to Community Development in Early Years Settings	I	1	7
D/505/2531	Introduction to Learning Disability	I	3	30
K/505/2533	Introduction to Mental Health	I	3	30
H/602/6314	Introduction to the Physical Care of Babies and Young Children	I	3	30
R/502/9716	Introductory awareness of equality and inclusion in health, social care and children's and young people's settings	I	3	25
D/602/2391	Musical Activities for Young Children	I	2	18
H/504/7508	Physical Activities for Children	I	3	30
T/504/7500	Physical Development of Young Children	I	3	30
F/618/3770	Planning a Healthy Diet	I	3	30
H/602/2389	Practical Health and Safety when with Young Children	I	3	27
M/504/7804	Preparing Food For and Feeding Babies	I	3	30
M/601/0116	Respecting and Valuing Children	I	2	18
K/618/3505	Safeguarding and Protection in Health and Social Care for Adults and Children and Young People, Early Years and Childcare	I	3	27
D/602/2388	Science Activities for Young Children	I	3	27
Y/601/0109	Sharing Learning Experiences with Children	I	4	36
F/504/7502	Social, Emotional and Psychological Development of Young Children	I	3	30
J/504/7503	Support for New Parents	I	2	20
R/602/2386	Technology Activities for Young Children	I	2	18
L/618/3738	The Development of Children and Young People Through Play	I	2	18
J/601/3734	The Value of Play for Babies and Young Children	I	3	27
A/504/0211	Understanding Learning and Development through Play	I	3	27
R/504/7505	Working in Early Years Settings	I	3	30



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