

ESOL Skills for Life

Speaking and Listening

Level 1

Sample Assessment - Candidate Paper

Centre Name: _____
Candidate Name: _____
Date of Birth: _____ Candidate ID: _____
Date & Time Assessment Started: _____
Date & Time Assessment Completed: _____
Number of tasks: 3

Fill in the bold lines in the box above with your name, Date of Birth and Candidate ID number.

		Total Marks
Tutor signature		Date
Internal Quality Assurer signature		Date

Assessment Code: _____

Task 1 - Listening

Questions 1 to 7.

Read the questions.

You heard this advert for Adventure World on the radio and decide you want to go. Answer the questions below.

You do not need to write in full sentences.

1. Give one reason why it is easy to drive to Adventure World.

_____ (1 mark)

2. What will attract teenagers? _____ (1 mark)

3. What **2** attractions are mentioned for children?

i. _____

ii. _____ (2 marks)

4. How many places are there to eat? _____ (1 mark)

5. Who qualifies for a family pass? Give **3** details.

_____ (3 marks)

6. How can you get a family pass? _____ (1 mark)

7. What costs £80? _____ (1 mark)

Total marks Questions 1 to 7 : 10

Questions 8 to 13.

Read the questions.

You are listening to a local radio phone-in discussion about a library closure.

Answer the questions below. You do not need to write in full sentences.

8. How long has there been a library at Eastville? _____ (1 mark)

9. Give **2** reasons for the proposed closure of Eastville library.

i. _____

ii. _____ (2 marks)

10. What is the service provided for primary schools? _____ (1 mark)

11. What are the advantages of the new Westville library?

Put a tick in the **three** boxes that apply. (3 marks)

- | | | | |
|-------------------------------|--------------------------|-----------------------------------|--------------------------|
| A. it has a café | <input type="checkbox"/> | B. it is near the railway station | <input type="checkbox"/> |
| C. it is attached to a school | <input type="checkbox"/> | D. it is a short bus ride away | <input type="checkbox"/> |
| E. there is space to expand | <input type="checkbox"/> | F. it is popular with the elderly | <input type="checkbox"/> |

12. What does the woman say students and young people want?

Tick two correct answers. (1 mark)

- | | | | |
|---------------|--------------------------|--------------|--------------------------|
| A. a café | <input type="checkbox"/> | B. a crèche | <input type="checkbox"/> |
| C. more books | <input type="checkbox"/> | D. computers | <input type="checkbox"/> |

13. What is the man's opinion?

Tick two answers. (2 marks)

- | | | | |
|--|--------------------------|--|--------------------------|
| A. He thinks people should go to the new library in Westville. | <input type="checkbox"/> | B. He thinks Eastville library should remain open. | <input type="checkbox"/> |
| C. He thinks the elderly and disabled should not have to travel far to get to a library. | <input type="checkbox"/> | D. He thinks that libraries are not for children. | <input type="checkbox"/> |
| E. He thinks Eastville library should be closed. | <input type="checkbox"/> | | |

Total marks Questions 8 to 13 : 10

Task 2 - Individual Speaking Activity

Presentation stimulus.

The buildings at a local school are in a very bad state. The Council says it cannot afford to pay for these repairs unless it raises the money by selling some of its playing fields. These fields are currently used by children for sport and other activities. The land is being sold to a property developer. This means that flats will be built on part of the school land.

Many local people are against the Council's plans and say the Council should pay for the repairs. Others say it will be good for the school to have new buildings.

You decide to attend a meeting to find out more and give your views.

Instructions for the candidate.

- You will give a short talk for 2 minutes to your group saying whether you agree or disagree with the Council and why.
- You should present your arguments in a formal and logical way.
- You have 10 minutes to prepare your presentation.
- You make notes or use bullet points, but not in full sentences. You should not read out what you want to say.
- Following your talk, members of the group will ask questions for you to respond to.

Instructions for group.

- You will listen to other presenters.
- You may note the main points from their talk.
- You will need to prepare to ask each presenter a question.
- You must ask each presenter a different question in a formal way.

Total marks Task 2 : 15

Task 3 - Discussion with a Group

Your group is given a task to plan. You must discuss the task with others and come up with a plan. By the end of the discussion you must all agree what you are going to do.

Remember to:

- communicate information clearly.
- make relevant contributions.
- give your views and opinion.
- ask and respond to questions.
- take turns and interrupt politely.

You have 10 minutes to prepare individually things you want to say.

You may make notes in bullet points but not full sentences to refer to during the discussion.

Topic A

Plan a weekend study trip for the class

Your discussion should cover:

- Where you will go, transport and costs
- Why it is important to attend
- Activities during the weekend

Total marks Task 3 : 15

END OF ASSESSMENT

Sample

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